



# The Song

Early Reader No. 29

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## Combinations

There is one double syllable word - 'begin'. Continue as discussed in Story 21.

### Phonic Decoding

Explain how 'song', 'long' share a common Sound of '..ong'  
Explain how 'sing', 'thing' share a common Sound of '..ing'

**Onset Variation** : 'str' as in 'strong' | 'wr' as in 'wrong' |  
'th' as in 'thing' | 'sp' as in 'spring' |

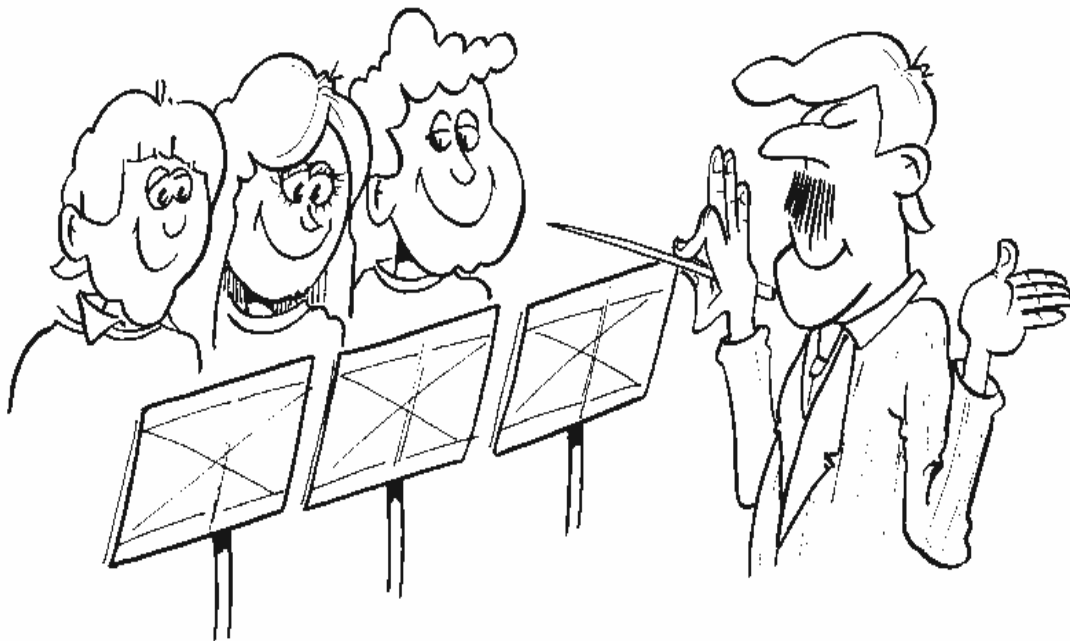
Try These New Words

song long strong wrong  
sing string thing  
Spring begin



It's Spring and we  
want to sing.

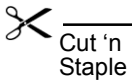
✂  
Cut 'n  
Staple



The thing we want  
to sing is a song.



We hit a string and  
we begin to sing.



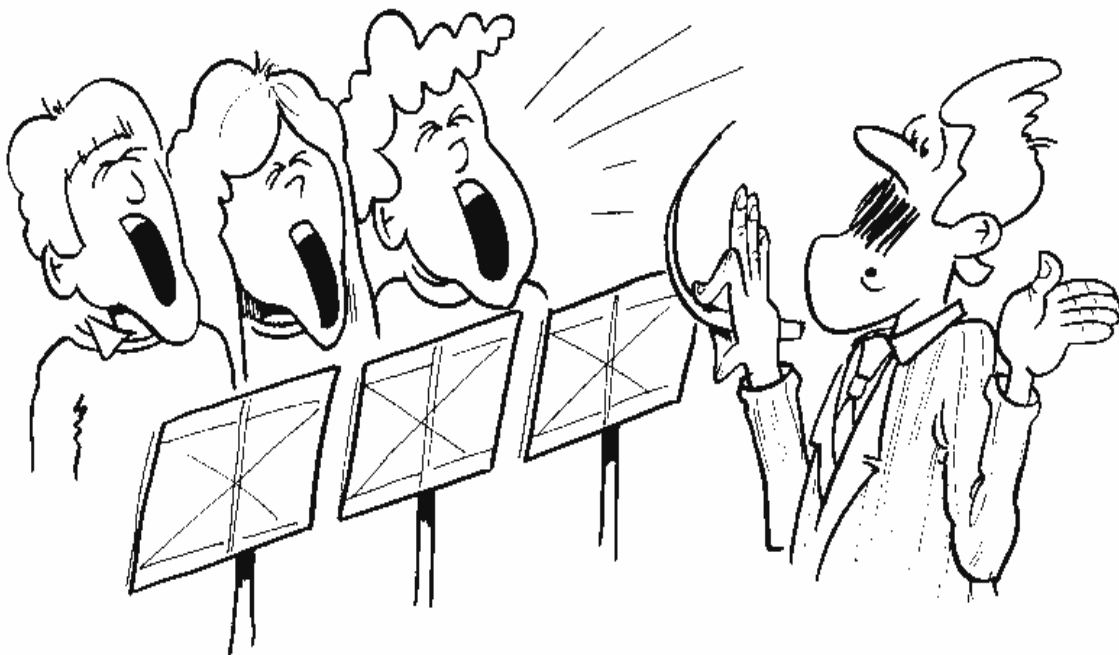
The first song is a  
long song.



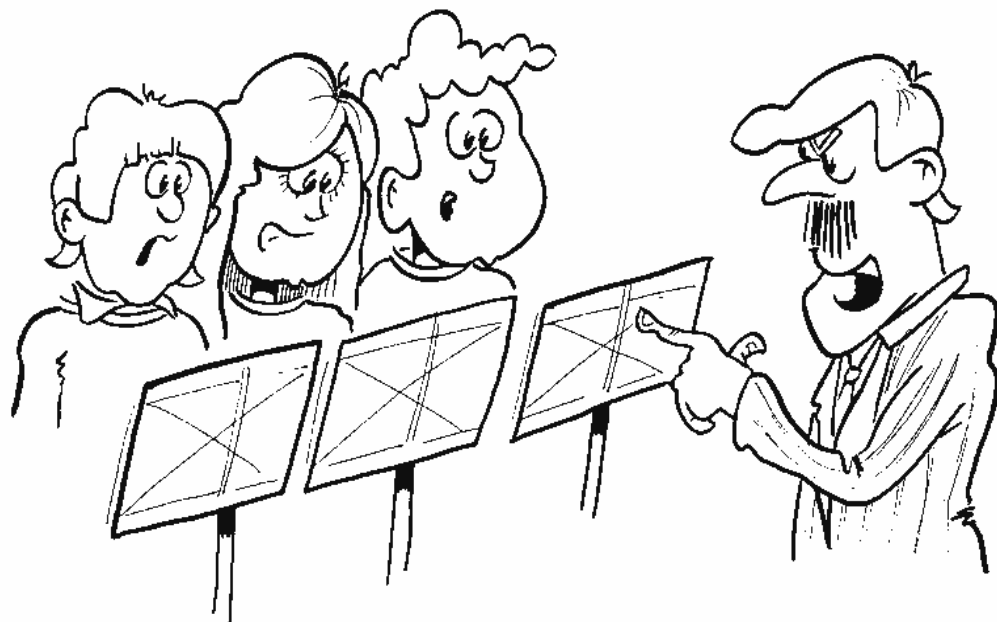
Next, we all sing a  
sweet song.

✂  
Cut 'n  
Staple

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Then, we all sing a  
strong song.



We try again - this time we sing a wrong song.

✂  
Cut 'n  
Staple



Oh no! Now we sing a bad song.

**Extra Words**

ding-dong ping-pong belong  
bring wring

**Comprehension**

1. What season is it?
2. What did the children want to do?
3. What was the first type of song that they sang?
4. What musical instrument was played?
5. What was the last type of song that they sang?



Complete the sentences with these words.

Spring, sing, strong, want.

It's \_\_\_\_\_ and we  
\_\_\_\_\_ to sing.

We \_\_\_\_\_ a \_\_\_\_\_ song.